**October/November 2018—*MAUS I&II***

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| --- | --- | --- | --- | --- | --- | --- |
| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
|  | Intro *Maus* PPT | Background info— The Rise of Hitler, the invasion of Poland, and life in the ghettos | Intro *Maus*   * Words in Context & Quote Analysis * distribute books * Read prologue | Reading Workshop   * *Maus I* Ch 1-2 * Quotes 1-3 due Monday | Ekphrastic Poem activity (*The Little Boy with His Hands Up*) |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  | * *Maus I* 1-2 due * quotes 1-3 due * full discussion * Words for Ch. 3-4 * Ch. 3-4 & quotes due THURS | Reading Workshop   * Maus I ch 3-4 * ch 3-4 quotes due Thurs | *Maus I* ch 3-4  TQE | * *Maus I* 3-4 due * Quiz * full discussion * Words for Ch. 5-6 | Reading Workshop   * Maus I Ch. 5-6 * Ch 5&6 quotes due Tuesday |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  | *Maus I* ch 5-6  TQE | * *Maus* 5-6 due * Quiz * full discussion | Visual Literacy Activity—The Power of an IMage | Intro *Maus II*   * new quotes sheet * Words for Ch. 1-2 * Ch. 1-2 & quotes due Tuesday | Reading Workshop   * *Maus II* ch 1-2 * Ch. 1-2 & quotes due Tuesday |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|  | *Maus II* ch 1-2  TQE | * *Maus II* 1-2 due * Quiz * full discussion * Words for Ch. 3-5 | Reading Workshop   * *Maus II* ch 3-5 * Quotes 3-5 due * Tuesday | **NO SCHOOL**  **PARENT CONFERENCES** | NO SCHOOL  TEACHER INSERVICE |  |
| 28 | 29 | 30 | 31 | 1 | 2 |  |
|  | *Maus II* 3-5  TQE | *Maus II*   * 3-5 due * Quiz * full discussion | Halloween Podcast Activity | Intro to Elie Wiesel and Night; read and discuss excerpt/compare to MAus | Paired Passage with *Night* intro + timed writing explanation and prep time |  |

**November 2018**

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  | 5 | 6 | 7 | 8 | 9 |  |
|  | **In-Class Timed Essay—*Night* and *Maus*** | *Maus* Review Day | ***MAUS I and II* EXAM** | Historical Fiction Workday | **Historical Fiction Project DUE** |  |
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