Peters Township High School
Course Syllabus: HONORS ENGLISH 10

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| Course Information | Teacher Information |
| Course Length: Full YearClass Location: 126Teacher Website: barefootk.weebly.com | Name: Mrs. Kelly Barefoot Phone: 724-941-6251 ext 5249Email: barefootk@pt-sd.org |

**Course Overview and Essential Skills**

With a focus on World Literature, this course is designed as a Pre-AP program in language arts skills.  Students will read selections from ancient texts to contemporary works reflecting a variety of philosophical and cultural contexts.  Emphasis is placed on text-based analysis; clear, correct, and coherent writing; and knowledge of literary terminology as a tool for critical study.  Summer reading of designated books is required and will be assessed during the first week of school.

**Course Textbook and Suggested Materials**

* Textbook: *World Literature*. Third Edition. HRW. 2001. (Imprint 2003) ISBN: 0-03-055617-1
* Novels: *Siddhartha, The Odyssey, The Tragedy of Julius Caesar, Maus I, Maus II*
* Independent Reading: Historical Fiction, Biography
* Summer Reading: *Things Fall Apart, A Long Way Gone*

**Suggested materials:**

* Binder for handouts
* Notebook for notes, warmups, journals
* Note cards (3x5 and 4x6)
* Pencils and highlighters for annotation

**Course Outline of Material Covered:**

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| Units/ Topics |
| Textbook Unit: World Myths and FolktalesTextbook Unit: The African Literary TraditionTextbook Unit: The Ancient Middle EastGraphic Memoir: *Maus I andMaus II*Textbook Unit: Greek and Roman LiteratureEpic: *The Odyssey*Textbook Unit: Indian LiteratureNovel: *Siddhartha* | Textbook Unit:Chinese and Japanese LiteratureTextbook Unit:Persian and Arabic LiteratureTextbook Unit:The Middle AgesTextbook Unit:Renaissance LiteraturePlay:*The Tragedy of Julius Caesar*Independent Reading:Historical Fiction selection**/** Biography selection |

***\* Depending on the needs of the class or changes in the school year, the course outline is subject to change.***

**Teacher Grading Policy:**

* Quarter grade will represent a cumulative total of points for all tests, quizzes, and essays, as well as homework, class work, and class participation.
	+ Tests and major writing assignments will be worth **50 to 100 points each**.
	+ Quizzes and smaller writing assignments will be worth **10 to 50 points each** varying with the length and complexity of the assignment.
	+ Late submissions of homework or larger assignments (e.g., compositions, projects, reports, etc.) will be **penalized 10%** of total possible points per each class day late. **Late assignments that exceed one week of the original due date will receive a zero.** In addition, some assignments are designated **“all or nothing,”** which means that they must be completed by the due date or no credit will be given (e.g., bringing materials to class or being prepared for class with rough drafts of composition, etc.).
* Powerschool will be updated weekly with small class assignments, quizzes, and participation. Longer assignments including written exams and essays may take up to 3 weeks to appear.
* Work that is plagiarized in any form may be subject to total loss of points for assignment and disciplinary referral. All academic work in this course follows the Academic Integrity policy of the Peters Township School District. Students are expected to maintain the **Peters Township Honor Code:**

***As a student of Peters Township School District, I recognize the value of my own learning and pledge to maintain honesty and academic integrity in all that I do.  All work that I submit is my own.***

**Classroom Expectations:**

1. **Be punctual.** Be in the room, seated and prepared **before the late bell sounds.** Typically class will begin with a journal entry or another focus activity that will count towards a participation grade ach quarter.

2. **Be prepared.** This means you must bring pens, paper, texts, and homework to class daily. Complete homework before coming to class on the date it is due. Studying and reading are also required preparation.Maintain a complete notebook. Keep study guides, notes, handouts, assignments, etc. organized. Bring your notebook, text, and journal to class every day! Use the class website to assist in organization of units.

3. **Be present.** If for any reason you cannot attend school, it is your responsibility to make up any missed work. Make-up work will be accepted according to the policies established in the *PTHS* *Student Handbook*. You have one day for each day you were absent to complete missed assignments. This does not include long-term assignments. They are due on the assigned date. Also, this does not include class missed due to late arrivals or sports activities. If you are present at school any time during the school day when a paper / project is due, the assignment must be submitted that day. Tests and quizzes missed because of a legally excused absence shall be made up on the next school day. If the test is not made up within one week, a grade of zero will be recorded. Individual arrangements for make-up work due to extended, legally excused absences should be made. Check the weekly materials folder for your class when you return from any absence, and see me if you have any questions. Also, use our class website at **barefootk.weebly.com** as a tool to stay on track while you are away from class.

4. **Be attentive and inquisitive** -- be willing to participate in class discussions. Be respectful to everyone in the classroom at all times. Listen to others and try not to interrupt. Everyone is expected to be actively engaged during literary discussions. Cell phones should be kept in a bookbag as they distract from our learning environment.

5. **Be respectful**. Try to have an open mind and realize other people may have different opinions and life experiences than you do**.** Be mindful of how you argue or present ideas**/**opinions.Do not distract from other students’ learning. Practice restraint and discretion with cell phones, restroom usage, late arrivals, early dismissals.

**6. Be proactive.** If you are struggling, I need to know. If something is bothering you, I need to know. You need to advocate for what you need to be successful. That means coming to speak with me in the morning or afternoon, writing an email, or sending me a voice message. There is nothing we can’t resolve if our lines of communication are clear and honest.

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**I have read and understood the information contained in this packet.**

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 **Printed name Signed Name Date**

**Questions or Concerns**? Things I should know about you? Please use the space below to voice them.